**Course Description**

* This is a survey course, beginning with the study of the foundation of America up to present-day
* In North Carolina, the study of history no longer supports memorization of unexamined and isolated facts, but emphasizes the thinking skills to detect trends, analyze movements, and events and develop a “sense of history”
* American History is designed to be challenging and requires students to take greater responsibility for their learning by participating in problem seeking and solving, scholarly and creative processes, critical analysis and application, reflective thinking, and the expression and defense of ideas generated through the study of content
* North Carolina Essential Standards: <https://www.dpi.nc.gov/american-history-standards-fall-2021-implementation>

**PCHS Basic Expectations**

Students are expected to meet the following:

1. Participate actively in learning
2. Celebrate diversity
3. Honor PCHS and WCPSS procedures and policies
4. Strive to be a person of character

**Grades**

|  |  |  |
| --- | --- | --- |
| **Nine Weeks Grade – Academic** | **Nine Weeks Grade – Honors** | **Overall Course Grade** |
| * **Major Assessments** – 60%
* **Minor Assessments**– 40%
 | * **Major Assessments** – 60%
* **Minor Assessments** – 40%
 | * **First Quarter** – 40%
* **Second Quarter** – 40%
* **Final Exam** – 20%
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**Late Work Policy**

For students to stay current on assignments and succeed, PCHS policy states minor assignments will incur a 5-point deduction for each school day it is late. No more than 50 points will be taken off an assignment due to late submission of work (this does not include points that could be taken due to inaccuracy). Minor assessment grades are final and are not subject to remediation or reassessment. Late work will not be accepted after 10 school days for minor assessments.

**Major Assessments**

Assessments will be given on a regular basis each unit, unless otherwise determined by the PLC (Professional Learning Community) of American History teachers here at PCHS. Please see the pacing guide found on my [website](http://www.historymryoung.weebly.com) for upcoming dates of tests.

Students will have the opportunity to reassess for any major assessment, provided that they complete the remediation exercise provided by the American History PLC. For students who complete the reassessment, the grade will be replaced with the average of the two scores. Students will receive a 5 point per day deduction for late major assessments up to 50 points.

● If the average is below a 70, the higher score will be recorded up to a 70

● If the second attempt is lower than the first attempt, the original grade remains

**Materials**

* Your device, charger, and internet with access to Google Classroom, my website ([www.historymryoung.weebly.com](http://www.historymryoung.weebly.com)), and PowerSchool
* Printed copy of current notes we are covering, binder, loose-leaf paper, writing utensils
* Headphones

**Make-Up Work**

* Check <http://www.historymryoung.weebly.com> for the notes missed and Google Classroom for any assignments that were given while absent
* Ask if you have any questions about missed assignments and/or due dates
* If you know you are going to be absent in advance, ask for work ahead of time